

From: [Steele, Rachel](#)
To: [Downey, Douglas](#)
Cc: [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: Sociology 1101
Date: Tuesday, May 9, 2023 3:22:46 PM

Good afternoon,

On Monday, April 24th, the Race, Ethnicity and Gender Diversity Panel of the ASC Curriculum Committee reviewed a course proposal for Sociology 1101

I am happy to report that the Panel approved the course with two contingencies and one recommendation:

1. **Contingency:** The Panel asks that the department include the goal of the Legacy General Education (GEL) Social Science category in the GE Goals and ELOs section of the syllabus (pgs. 1-4). Goals and ELOs for the GEL can be found here: <https://ascas.osu.edu/legacy-general-education-gel-goals-and-elos>.
2. **Contingency:** The Panel requests that the department eliminate or revise the third column on the course schedule ("Relevant REGD ELOs", syllabus pg. 6-11) based on the following:
 - a. The Panel notes that this chart only includes the ELOs associated with the first REGD Goal (1.1, 1.2, 1.3, and 1.4). Should the department wish to include this column in the syllabus, the column should also include information about the ELOs associated with 2nd REGD Goal (2.1, 2.2, and 2.3) and when those topics will be covered.
 - b. The Panel observes that the column is entitled "Relevant REGD ELOs" but does not actually list the ELOs (which are standard for all courses in the category), but rather an explanation of how they will be studied in this particular course. Should the department wish to include this column in the syllabus, the Panel suggests re-labeling it "Course Topics" (or similar) and noting the Goals/ELOs covered parenthetically (e.g., "Students apply the sociological imagination to understanding race, ethnicity, gender, and social class. They then discuss the value of an intersectional approach. (REGD ELO 1.1)").
 - c. Though this course is approved for 4 different GE categories in both the New General Education (GEN) and Legacy General Education (GEL), only REGD goals appear in this column. Should the Panel wish to display for students what GE ELOs are being addressed during each course session, the column should include all GE ELOs, not just those for Race, Ethnicity and Gender Diversity.
3. **Recommendation:** The Panel recommends that the department give attention to the descriptions of the course assignments (under "Requirements", syllabus pg. 4-5) and how they relate to the points table (under "Grading", syllabus pg. 5). Specifically, the "Requirements" section notes that student grades will be based on three exams, 10 quizzes, group participation, a group assignment/presentation, and attendance. However, the points table on pg. 5 lists only the quizzes, the exams, and the individual paper as contributing to the students' final grade.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return Sociology 1101 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc'd on this e-mail), or me.

Best,
Rachel